

Five Essential Elements

To meet the programme goals, the PYP emphasizes five essential elements:

Concepts

What do we want students to understand?

Eight broad concepts act as the powerful ideas to drive the Units of Inquiry:

Form—

What is it like?

Function—

How does it work?

Causation—

Why is it like it is?

Change—

How is it changing?

Connection—

How is it connected to other things?

Perspective—

What are the points of view?

Responsibility—

What is our responsibility?

Reflection—

How do we know?

Knowledge

What do we want students to know about?

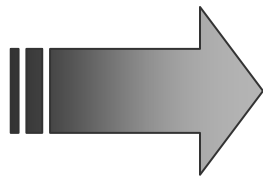
Knowledge is an important aspect of the Primary Years Programme. At each grade level, students explore knowledge which is of genuine importance in understanding the human condition and has significance for students of all cultures. The topics studied are engaging and have potential to engage students actively in their own learning. In addition, the units are challenging and extend the prior knowledge and experience of the students.

Skills

What do we want students to be able to do?

There are five sets of transdisciplinary skills that are acquired throughout all disciplines of the Primary Years Programme:

- Thinking skills
- Communication skills
- Social skills
- Research skills
- Self-Management skills



Concepts, Knowledge, Skills, Attitudes and Action

Attitudes

What do we want students to value?

The Primary Years Programme encourages a set of attitudes within its students, including:

- Tolerance
- Respect
- Integrity
- Independence
- Enthusiasm
- Empathy
- Curiosity
- Creativity
- Cooperation
- Confidence
- Commitment
- Appreciation

Action

How do we want students to act?

Encouraging students to take action is an imperative part of the PYP. Cedar students are taught to reflect, choose and act responsibly within their local and global communities.

