



MYP Personal Project School Year 2009-2010

What is the Personal Project?

The MYP Personal Project is a significant body of work produced by every 10th grade student. The project takes place in their spare time and is produced over several months. This project is a culmination of the experience gained, concepts and skills learned within the MYP. The personal project holds a very important place in the programme. It provides an excellent opportunity for students to produce a truly creative piece of work of their choice and to demonstrate the skills they have developed in approaches to learning.

As shown in the MYP curriculum model, and exemplified in the subject group guides and other MYP documents, the five areas of interaction form the core of the programme: they are addressed through the subjects; they bind various disciplines together; they are the basis of varied learning experiences through project work, interdisciplinary activities, and real-life community involvement. The areas of interaction are central to the experience of the personal project. The five areas of interaction (AOI's) are: Approaches to Learning, Community and Service, Human Ingenuity, Environments, and Health and Social Education. The personal project should be based in one of the AOI's of the student's choice (with Approaches to Learning inherent in the project).

The topics of the projects are of the student's own choice depending on their personal interests and desires. It may take many forms, for example:

- an original work of art (visual, dramatic, or performance)
- a piece of literary fiction (that is, creative writing)
- an original science experiment
- an invention or specially designed object or system
- the presentation of a developed business, management, or organizational plan (that is, for an entrepreneurial business or project), a special event
- development of a new student or community organization

Whatever form the personal project takes, the finished product should be accompanied by a piece of **structured writing**. This piece should reflect the whole process of the project.

Each student has a supervisor, a teacher or a trained staff member, to guide the student through this exciting as well as, challenging adventure.

The student and the supervisor must agree that, whatever form the personal project takes, the finished product allows the student to **investigate and focus** on a theme, topic and/or issue closely connected to at least one area of interaction of the MYP. The student needs to choose carefully the type and goal of their project in terms of the skills and techniques that are required to bring it to a successful conclusion.

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